# 20th Annual RTC Conference Presented in Tampa, March 2007

# Family/Parent Partners Making Family-Driven Care Work in the Real World

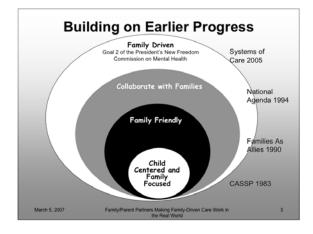
Trina Osher, Gary Blau, Marlene Penn, Jane Adams, Kim Williams

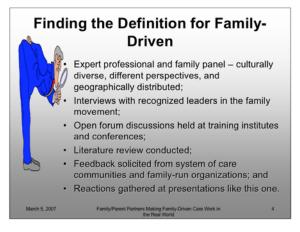
### Purpose

This discussion will trace the transformation of the family involvement leading to the definition of family-driven care and the development of procedures and tools, such as the Ambassador's Guide to Family-driven Care and the National Wraparound Initiative's specification of the family/parent partner role, to insure its implementation with fidelity on a broad scale.

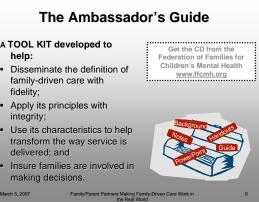
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#### Family or Parent Partner in the Context of Wraparound

- The Family Partner is a formal member of the wraparound team whose role is:
  - to serve the family

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- help the family engage and actively participate on the team
- help the family make informed decisions throughout the process.
   Family Partners have a strong connection to the community and are very knowledgeable about resources, services, and supports for families.
- The Family Partner's personal experience is critical to their earning the respect of families and establishing a trusting relationship that the family values.

For more information go to <u>www.rtc.pdx.edu/nwi</u> Family/Parent Partners Making Family-Driven Care Work in the Real Word

## Jane Adams, Executive Director Keys for Networking Topeka, KS



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We cannot assume that families can and will start tomorrow driving their own child's care or state systems of care.

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#### Keys for Networking Accomplishments

- Studied the role of family support as a practice for 5 years.
- Described the scope and sequence of what it takes to provide parents with information, support, and training so that they can "drive care."
- Engaged AIR, FFCMH, and a national group of experts to study:
  - What Keys for Networking has done and
     Isolate practices and define attributes of parent support.

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#### Keys for Networking 10- Step Model

- Identifies what information, training and support is appropriate for parents at each level.
- Tracks what has been provided to each parent and notes when they move to the next step on the continuum.

### Keys for Networking Next Steps

- Develop an instrument to assure fidelity to the 10-step model.
- · Transforms the practice into a program.
- · Makes the program transportable to other sites.

Are you interested in looking at the principles or the fidelity instrument?

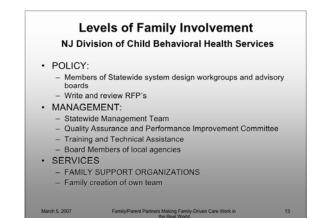
For more information go to <u>www.keys.org</u> or send a message to Jane Adams jadams@keys.org

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### A Perspective on Family Involvement in New Jersey's Children's Behavioral Health System

Marlene Penn Project Director NJ Alliance of Family Support Organizations

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### Family Support Organizations (FSOs)

- · Private Non-Profit organizations run by and for families who have children with behavioral, emotional, or mental health needs
- Staff and volunteers strive to ensure that the "Family Voice" is heard at every level of the system

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· Funded through contracts with the NJ Division of Child Behavioral Health

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#### Youth Partnerships New Jersey

Youth Advocacy Organizations formed and run by youth with emotional, behavioral or mental health needs. Membership is on a voluntary basis and youth must be between the ages of 13 - 21.

"I want other youth to know that I understand where they are coming from."

Glenn Williams, Hudson County

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## Federation of Families for **Children's Mental Health**

**Efforts to Promote Family-Driven** Care

**Kim Williams Co-Family Involvement Resource** Specialist for the Technical Assistance Partnership for Sandra Spencer

### **Underlying Assumptions**

- A well-developed training curriculum broadly and effectively disseminated will positively impact the evolution of family drivenness in the children's mental health field.
- Family-driven applies to the development and dissemination of this curriculum and can best be accomplished through the leadership of the national Federation and its constituency.
- The support and partnership of the national evaluation team, their consultants, and SAMHSA, CMHS, CAFB will add to the curriculum's quality, effectiveness and credibility in the field.

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#### Efforts to Promote Family-Driven Care

- Ambassador's Guide Tool Kit CD is available from the Federation – 86 distributed to date.
- Orientation session at FFCMH Conference in 2006.
- Federation will lead effort to produce standardized curriculum (CAFB funded) incorporating components of the working definition of Family-driven Care.
  - Develop, pilot, and disseminate • 1 train-the-trainer presentation
  - 2 community based presentations
- Web-based training, archived with interactive chat capacity
  The Federation will work with the national evaluation team to develop a process for measuring effectiveness of the curriculum.

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